



**Illinois
State Board of
Education**



Curriculum Evaluation Tool (CET) Capacity Building Series

May 2022

Equity • Quality • Collaboration • Community

Housekeeping



- Link to slides in the [chat](#)
- Please register for the May CET Capacity Builders using this [Link](#) (also in chat)
 - All resources are located on the ROE 35 [Capacity Builders Page](#) and on ISBE's [Standards and Courses Page](#) under the blue bar titled “Curriculum Evaluation Tool (CET) Capacity Builders Series”



Welcome



- Thank you to: Anji Garza, Shay McCorkle, and Jaime Herron for planning and leading the CET Capacity Builders Series
- Thank you to all of you for your continued support, participation, and hard work engaging with districts to help them implement current best practices





CET Tool FY 22 Goals & Logistical Reminders



Goals & Logistical Reminders



Where we've been...

October- Introduction, purpose, goals, overview

November- Deep Dive Curriculum Component

December- Deep Dive Assessment Component

January- Deep Dive Assessment Component Continued

February - Deep Dive Implementation and Supports, connections to DEI Tool

March- Implementation and Supports, deep dive DEI tool, networking and roll out

Where we're going...

May- Networking & Problem Solving, Implementing CET, Data Review

June- Interim Assessments, Networking and Problem Solving, Preview of Next Year's Sessions



1.1 **Support** best practices and continuous quality improvement, including an emphasis on equity and diversity in order to support student learning while also addressing remote and blended learning.

By end of the 2020-21 school year

The Curriculum Evaluation Tool (CET) will be developed, refined based on stakeholder feedback, and made available to all schools/districts. A pilot of 5% of districts will use the ISBE CET.

By end of the 2021-22 school year

At least 25% of districts will use the ISBE CET and at least 10% of districts that used the CET will have maintained or improved student performance on state assessments.

By end of the 2022-23 school year

At least 50% of districts will use the ISBE CET and at least 20% of districts that used the CET will have maintained or improved student performance on state assessments.

Goals & Logistical Reminders



Current Data

- Goal: 25% of district will use the CET ~213 districts
 - As of today we have had 3 ROE's certify they have worked directly with districts using the CET and have completed the certification of use

Moving Forward

- Survey through IARSS to get a feel of what is in the pipeline
- Removing the 25% restriction- any participating ROE can work with more than the initial 25%
 - Reimbursements will be made on a first come first serve basis
- Scaling communications efforts
 - Weekly message, click dimensions



Goals & Logistical Reminders



Moving Forward

- Opening up the reimbursement process directly to districts
 - The ideal situation is still for ROE's to be there to help districts walk through and use the CET- as you all are the experts in the field and can offer the additional supports the district will need once they have completed the tool



Goals & Logistical Reminders Recap



- Not on track to meet our goal of working with ~213 districts.
 - Survey through IARSS to get a feel of what is in the pipeline
 - Removing the initial 25% cap restriction
 - Scaling communications efforts
 - Allowing direct district access to reimbursement funding especially for those districts whose ROE/ISC is not engaging in the work

Reimbursements will be first come first serve

1. Complete the [Certification of Use form](#)
2. Email this [Expense Reimbursement Form](#) to kdarm@roe35.org

*Please note: if it is easier to complete one bulk expense form for ALL the districts you worked with, you may also do that.





Reflection on Implementation

Survey: <https://forms.gle/YAryvusz7my7nJBS9>



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How are you rolling out the tool?

- Helping districts adopting a new curricula. Using tool to evaluate the current curricula and to evaluate new curricula options.
- *Getting into buildings has been hit or miss. SpEd cooperatives are supporting districts based on their identified needs. Many are still in survival mode and haven't really explored curriculum evaluation initiatives; maybe curriculum alignment and priority standards. Offering the tool during network meetings*

What does funding look like?

- Will be applying for reimbursement when tool is completed.

Other thoughts/questions...

- What does "completion" look like in order to receive funding?

What's working?

- Helping districts evaluate their current curriculum and determine if it is meeting standards.
- Identifies specific standards within curricula.

What's not working?

Breakout Room Activity



Groups of 5-6

25 minutes

When the timer ends, please finish your thought and return to the main room within 1 minute.

In your group, reflect on the following:

1. How are you currently marketing the tool to districts?
2. How are you using the tool?
3. How are you embedding self assessment into other existing priorities?
4. How are you planning for or addressing follow up with districts?

Make notes on the group interactive slides that follow.
Be prepared to shared.



CET

Breakout Room 4

Informal Conversations during Network Meetings (Curriculum Roundtables, Principal Roundtables)

How are you currently marketing the tool to districts?

Plan to use the tool next year for an evaluation process.

Using to evaluate current curriculum and possible new curriculum with districts.

How are you using the tool?

What barriers exist to your use of CET?

Districts are currently dealing with tons of other priorities and may not NEED this tool at the present time. Possibly in the future.

How are you embedding self assessment into other existing priorities?

Working on embedding the curriculum evaluation tool into an overall curriculum renewal/update process.

Wonder whether attaching the CET to some larger conversation would make sense (i.e. Equity Continuum Journey).

How are you planning for or addressing follow up with districts?

Considering offering an invite just provide a general overview (informational) session to explain who, what, why CET is?

Offering the service during discussions within our annual Informal Needs Assessments.

Current

Connections

CET

Type here

ALL have shared with districts in areas at Principals and Superintendent meetings

Curriculum directors

Instructional coaches

How are you currently marketing the tool to districts?

Type here

Schools have Curriculum directors and while shared with districts not all are looking for help in this area.
-curriculum was previously bought.
**Looking at old curriculum to find gaps- and looking at newly adopted curriculum to see if it filled in gaps.
Aligns easily to IPLS work!

How are you using the tool?

What barriers exist to your use of CET?

Schools don't have TIME

Not a priority due to year of pandemic stress

Size of Districts and use of tool to meet the needs of a wide variety of districts

TOO many things going on at once and trying to stick to one and do it well

How are you embedding self assessment into other existing priorities?

All of ISBE initiatives tied to strategic goals have self assessments embedded

How are you planning for or addressing follow up with districts?

Working in small school districts- and while the tool does not apply to small districts the tool is being used as appropriate.

The CET and IPLS are tied together so more work is being done then documented

Current

Connections

CET

Sharing with curriculum directors, principals, instructional coaches . . .

Touchbacks and reminders

Rebrand as a district-wide assessment

District Needs Assessment for Curriculum

Way to use ESSER funding

Driving assessment for school improvement

How are you currently marketing the tool to districts?

2 districts - walked through the tool ; really liked part C

Pre-existing relationships - made it easier to implement

Working with school districts that are currently doing a 3-5 year school improvement planning process.

Incorporating evidence for both the YES and NO

Prioritizing areas of weakness/for improvement

How are you using the tool?

What barriers exist to your use of CET?

No takers - too much going on

Tool is not broken up by topic or grade level - its all or nothing

-districts who went through the tool were not interested in digging deeper this year. Looking at it as domains.

-More content vocab needed- this is a district needs assessment for curriculum

How are you embedding self assessment into other existing priorities?

School improvement plan connections - providing evidence

How are you planning for or addressing follow up with districts?

Concept Unpacking - clarify how it is different that adoption

Current

Connections

CET

Room 3

Looking at blending the tool in with other initiatives.

You can use it for other subjects, but no reimbursement.

Tie it into the IQF??

How are you currently marketing the tool to districts?

The tool in many districts have not attempted to use the tool as they are continually over burdened with other issues stemming from pandemic schooling.

How are you using the tool?

How are you embedding self assessment into other existing priorities?

Type here

How are you planning for or addressing follow up with districts?

What barriers exist to your use of CET?

The Yes and No columns do not allow for district to share that they may have an “in progress” status.

Current

Connections



Next Steps



Next Steps

Goal: Work with as many districts as we can - continue to embed with current priorities

Communications Plan & Tools

Continue working with districts and completing the CET Certification of Use / Reimbursement Forms



Meeting Dates & Times



Upcoming Zoom Meetings 10:00 - 11:30 a.m.

Mark your calendars!

June 6



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Resources



[Curriculum Evaluation Tool](#)

[CET Tool Guidance Document](#)

[Capacity Builders CET Website](#)

[CET FAQ](#)

[State Strategic Plan](#)

[EdReports](#)



Monthly Outline for Capacity Building



November 22	CET Tool Deep Dive: Curriculum Component
December 20	CET Tool Deep Dive: Assessment Component
January 31	CET Tool Deep Dive: Implementation & Supports Component
February 28	CET Tool Deep Dive: Implementation & Supports Component
March 28	Networking & Problem Solving, Implementation of CET, Data Review
May 2	<ul style="list-style-type: none">• Supports for identified gaps in process/policy• Wrap-up and feedback• Next steps• Preview for next year's sessions



Virtual Parking Lot

ask your questions, answer questions, give advise and add new slides for more room.

- Questions?

