Curriculum Evaluation Tool (CET) Capacity Building Series

March 2022

Equity ● Quality ● Collaboration ● Community

Housekeeping

- Link to slides in the [chat](#)
- Please register for the March CET Capacity Builders using this [Link](#) (also in chat)
  - All resources are located on the ROE 35 [Capacity Builders Page](#) and on ISBE's [Standards and Courses Page](#) under the blue bar titled "Curriculum Evaluation Tool (CET) Capacity Builders Series"

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Welcome

- Thank you to: Anji Garza, Shay McCorkle, and Jaime Herron for planning and leading the CET Capacity Builders Series

- Thank you to all of you for your continued support, participation, and hard work engaging with districts to help them implement current best practices

Re-Engagement

From last month…..

Components C2, C3 & C4

C.2. **Parent and community input** were used when making decisions about the **selection** of this curriculum.

C.3. **Student input or data** was used when making decisions about the **implementation** of this curriculum.

C.4. **Community members** can **access information** about curriculum resources being used (at a minimum to include aligned standards, details about assessment, publisher information, and scope and sequence).

Components C7a-e

C.7. Digital Learning Considerations (as applicable):

C.7.a. Curriculum provides **educator supports and adaptations** for lesson planning to implement for instruction in a digital learning environment.

C.7.b. Curriculum provides **parent or facilitator support** and guidance for digital learning.

C.7.c. Curriculum provides **learner resources** that are easily adaptable or ready for a **digital** learning environment.

C.7.d. The district has documentation of compliance with the **Student Online Personal Protection Act**.

C.7.e. In accordance to 105 ILCS 5/34-18.67, the school district validated that any third-party online curriculum is in compliance with Level AA of the World Wide Web Consortium's Web Content **Accessibility Guidelines 2.1** or any revised version of those guidelines.

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Components C1, C5

C.1. Publisher provides **educator professional learning** to support the implementation of the curriculum.

C.5. District engages in **continuous improvement efforts** pertaining to curriculum implementation by participating in the following process components:

    C.5.a. District conducts an **annual needs assessment** to determine areas of supports needed by educators following implementation.

    C.5.b. At least annually, district provides time to allow educator planning for **vertical alignment of curriculum.**

    C.5.c. At least annually, district provides time to allow educator planning for **horizontal alignment of curriculum.**

    C.5.d. District provides needed educator supports identified in a **needs assessment** to ensure effective curriculum implementation (e.g., professional learning, instructional coaching, peer feedback or observation, or instruction for special populations).

    C.5.e. Districts provide opportunity for **teacher reflection on implementation** of curriculum.

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Components C6

C.6. **Data** is collected over time, disaggregated, and analyzed to determine if the curriculum is making an impact for all students as part of a cycle that is in alignment with the **continuous improvement** efforts pertaining to curriculum implementation.

Breakout Room Activity

Groups of 5-6

18-20 minutes When the timer ends, please finish your thought and return to the main room within 1 minute.

In your group:

1. Review the Guidance Document created based on conversations from last session. Note additional connections to the IQFSR and the Classroom Assessment Principles documents.
2. Discuss reflections and recommendations on the document: summaries, evidence & guiding questions.
3. What additional information could be added to this tool?

Be prepared to share.

*Are there any component or part of component that needs clarification or the need to go deeper on for future meetings?

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STUDENT CARE DEPARTMENT

Diversity, Equity and Inclusion Provider Evaluation (DEI) Tool

What is the DEI Tool?

Context: On July 1, 2017, Public Act 100-0014 mandated that each school board in Illinois "require in-service training for school personnel to include training to **develop cultural competency, including understanding and reducing implicit racial bias.**"

- ISBE created the DEI Tool under the direction of Dr. Jen Kirmes and seven Teach Plus fellows.
- *Implicit racial bias*: a preference, whether positive or negative, towards a racial group outside of one's awareness. Incorporates attitudes, stereotypes, and beliefs that affect the treatment of others.
- 35% of district administrators reported that their district did not provide implicit bias training.

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Context of the DEI Tool

- For students of color, implicit bias leads to:
  - Excessive punishment (expulsion, suspension, write-ups)
  - Underrepresentation in advanced/gifted classes
  - Truancy
  - Lessened graduation rates
  - Discrimination, including racism and sexism

Tool Usage

- The DEI Tool is a **<u>rubric</u>** that rates professional learning that develops cultural competency and helps educators understand and reduce implicit bias. It is designed for everyone, including:
    - **Districts or teachers** choose a provider by utilizing the criteria to ask questions about the programmatic details.
    - A **district** would like to reflectively evaluate DEI training programs currently being offered.
    - A **school** is creating a plan for in-house professional learning for faculty and staff.
    - **Providers** or districts evaluate past or already-developed DEI training.
    - **Providers** need to align or develop DEI training for specific district needs.

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Criteria for DEI Tool

- Districts need criteria for evaluating and identifying high-quality DEI training that is aligned to the **Standards for Professional Learning.**
- The DEI Tool identifies indicators/categories of effective DEI training:

- Support and Connection
- Implementation
- Resources
- Data

Rubric Components

- The rubric evaluates four components:
    - Support and Connection
        - Support for implementation, connection to goals
    - Implementation
        - In depth & continuous, participatory, inclusive participation
    - Resources
        - Resource-informed materials, diverse facilitators, post-session activities + reflection
    - Data
        - Planning needs assessment, measurable outcomes, participant + provider feedback

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Reflective Components

- **Reflection is vital for the DEI training and the Implicit Bias Tool**
- Post-session activities and reflection: ongoing reflection and practice to actively address racism and bias in teaching and learning (Resources)
- Critical thinking and self-reflection skills, along with self-assessment (Implementation)
- Staff and students co-facilitate training (Implementation)
- Participants reflect on their own practice, identifying strengths and weaknesses in their pedagogy (Data)
- **Participants will reflect on the effectiveness of the DEI tool in the ISBE survey.**

Goals with the Data: Strategic Plan

There is a tentative **Microsoft Form survey** that will be disseminated out to districts that will ask reflective and practical questions. With this data, we can create a guide with the most effective implicit bias training providers.

2.1.4 **Support** implicit bias training through professional development in schools and classrooms.

By end of the 2020-21 school year

Districts will report how they have met Public Act 100-0014. A revision to the compliance monitoring tool will be completed.

By end of the 2021-22 school year

ISBE will pilot an evaluation tool with 25% of districts to assist them in selecting implicit bias professional development providers.

By end of the 2022-23 school year

25% of pilot districts that completed training on implicit bias will show a 10% positive increase in both the student and teacher responses in the "Supported Environments" and "Ambitious Instruction" domains of the 5Essentials Survey.

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QUESTIONS?

Do you have any questions about the [Diversity, Equity and Inclusion Provider Evaluation (DEI)/Implicit Tool?](#)

If you have any questions, please feel free to reach out to clennixs@isbe.net.

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Roll Out & Implementation

BREAKOUT ROOM ACTIVITY

Groups of 5-6

15-20 minutes
When the timer ends, please finish your thought and return to the main room within 1 minute.

In your group:

1. How are using the CET Tool?
2. Where are finding success?
3. Where are the struggles?
4. What does your funding look like?

Use the interactive slides for your group to record your thoughts.
Be prepared to share.

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How are you rolling out the tool?

What does funding look like?

Other thoughts/questions…

What's working?

What's not working?

How are you rolling out the tool?

What does funding look like?

Other thoughts/questions…

What's working?

What's not working?

How are you rolling out the tool?

- Helping districts adopting a new curricula. Using tool to evaluate the current curricula and to evaluate new curricula options.

What does funding look like?

- Will be applying for reimbursement when tool is completed.

Other thoughts/questions…

- What does "completion" look like in order to receive funding?

What's working?

- Helping districts evaluate their current curriculum and determine if it is meeting standards.
- Identifies specific standards within curricula.

What's not working?

How are you rolling out the tool?

- Information gathering
- Sharing the tool at networking events (curriculum leaders, instructional coaches)

What does funding look like?
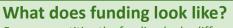
Other thoughts/questions…

What's working?

- Appreciate the extent of the tool - add to current tool being used in the district
- Appreciate the communication component

What's not working?

- Yes / no columns - districts leaders want an in process column - provided opportunity for goal-setting and stretch; have a continuum in every area

How are you rolling out the tool?
Getting into buildings has been hit or miss. SpEd cooperatives are supporting districts based on their identified needs. Many are still in survival mode and haven't really explored curriculum evaluation initiatives; maybe curriculum alignment and priority standards. Offering the tool during network meetings

What does funding look like?
For some entities the funding looks different.

Other thoughts/questions…

What's working?

What's not working?

Logistics:
Reimbursement Process

1. Complete the [Certification of Use form](#) on behalf of the district you worked with.

Be prepared to share the following information:

- ROE/ISC information
  - Name, email etc.
- District Information
  - Region and name of district
- CET Data
  - Which subject area and grade band the CET was applied to
  - The name of the curricula the CET was applied to
- Capacity Building Event(s) Logistics
  - Dates, name, type of event, location of event
  - Number of PD hours, cost to participants, list of participants (name and role)

Logistics:
Reimbursement Process

2. Complete the ROE CET Expense Reimbursement Form.
   a. Keep track of your expenditures for each district you work with. Once your work within your region is done, email the expense form and proof of purchases to Krissy Darm at kdarm@roe35.org.

*This can be done as **one bulk expense** for your entire region **OR** as **multiple expenses (i.e. one per district**.) Whatever works best for you.

Be prepared to input the following information:

- The month & year the work was completed
- Who completed the work
- The district(s) you worked with
- The date(s) of expenditures
- The activity and the expense
- An itemized receipt/proof of expenditures

Meeting Dates & Times

Upcoming Zoom Meetings
10:00 - 11:30 a.m.

Mark your calendars!

May 2

June 6

Resources

Curriculum Evaluation Tool

Capacity Builders CET Website

CET FAQ

State Strategic Plan

EdReports

Questions on Roll Out

Erica Tieman, ISBE

ROE 35 Capacity Builders Page

Monthly Outline for Capacity Building

November 22	CET Tool Deep Dive: Curriculum Component
December 20	CET Tool Deep Dive: Assessment Component
January 31	CET Tool Deep Dive: Implementation & Supports Component
February 28	CET Tool Deep Dive: Implementation & Supports Component
March 28	Networking & Problem Solving, Implementation of CET, Data Review
May 2	- Supports for identified gaps in process/policy - Wrap-up and feedback - Next steps - Preview for next year's sessions

Virtual Parking Lot

ask your questions, answer questions, give advise and add new slides for more room.

- Questions?