



# Illinois School Leader Institute

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AN IL-EMPOWER COMPANION  
PROGRAM FOR COMPREHENSIVE  
SCHOOL LEADERS

# Our Agenda

The Team

Eligibility

The Why

The What

Questions & Contact



# The Team

A Robust System of  
Support



Illinois  
State Board of  
Education

Your ISBE  
IL-Empower  
Team



Your district or  
LSC

Your IPA Illinois School  
Leader Institute  
Team



Your ILSI  
Coach

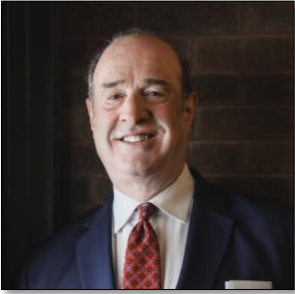


YOUR  
SUPPORT  
SYSTEM





Dr. Lynda Andre  
Program Facilitator  
Retired Superintendent  
Edwardsville CUSD #7  
Education Consultant



Jack Baldermann  
Program & Conference  
Facilitator  
Superintendent  
Community USD #201



Dr. Jill Engel  
President  
School Matters



Dr. Susan Homes  
Deputy Executive  
Director for Professional  
Learning  
Illinois Principals  
Association



William Meiner  
District Technology  
Director  
Edwardsville CUSD #7



Jennifer Milburn  
Report Developer and  
Analyst  
Washington University



Janice Schwarze  
Retired Principal,  
Downers Grove N. HS  
Professional Learning  
Associate, IPA



Dr. Cornelia Smith  
Director of Diversity,  
Equity & Inclusion and  
Elementary Education  
Edwardsville CUSD #7



Dr. Hillary Stanifer  
Superintendent  
Blue Ridge CUSD #18



Dr. Lynda Williams  
Retired CPS Network  
Chief  
Educational Coach and  
Consultant, Professor

# IPA ISLI Team

All professionals associated with the ISLI are experienced in leading school faculties and administrators through the school improvement process and the achievement of sustainable academic improvement for students.

# Eligibility

Comprehensive school principals seeking to grow professionally as leaders to increase student outcomes.



*Your 1003(a) dollars are **NOT** diminished by participation in the ISLI.*

# The WHY

How important is school leadership?

# What The Research Says:

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Principals have large effects on student learning, approaching even the effects of individual teachers.

Grissom, J., Egalite, A., & Lindsay, C. (2021). How principals affect students and schools: A systematic synthesis of two decades of research. The Wallace Foundation.



# Research used in ISLI Development

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The Wallace Foundation (2021)

Jack Baldermann, Kimberly Cano and Rhonda Roos

Richard DuFour

Luis Cruz and Anthony Muhammad

School Leader Paradigm

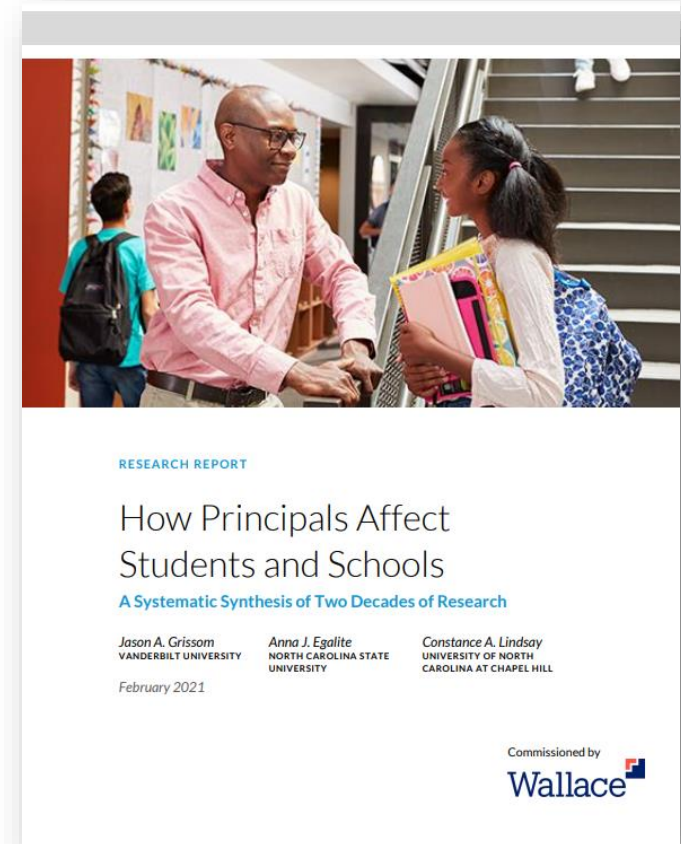
Association of Supervision of Curriculum Development (ASCD)

National Association of Secondary School Principals (NASSP)

National Association of Elementary School Principals (NAESP)

The Center on School Turnaround  
(National Center for Systemic Improvement)

U.S. Department of Education: Office of Elementary & Secondary Education



The WHAT

The Details of the  
Program

# The ISBE Goal:

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Build the capacity of school leaders to implement and sustain effective school improvement practices.

# The ISLI Goals:

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Serve as a companion to support the work of the school leader, leadership team, and SAG (Stakeholder Advisory Group) in the school improvement process utilizing the SIP developed during the planning year.

# The ISLI Target Services:

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## SIP Support Focus Points

- Embedding data analysis systems.
- Ensuring a standards-aligned ELA and math curricula for school-specific grade levels.
- Developing common & formative assessments aligned to the ELA and math curricula.
- Examining equity within school operations and the instructional program.
- Monitoring social-emotional wellness of students and staff.
- Strengthening school culture and climate.

## Coaching Support

- Providing onsite and virtual support for school improvement.
- Providing school leader support.
- Providing school leadership and PLC support.

## School Improvement Conference

- Providing access to state and national school improvement experts.
- Facilitating team planning and learning.
- Enhancing networking with other participating leaders.

## Professional Learning Support

- Enhancing effective leadership skills.
- Facilitating effective team development.
- Ensuring effective collection and analysis of school-wide data.
- Ensuring effective development of ILS-aligned ELA and math curricula.
- Ensuring effective development of common assessments.
- Ensuring effective development of data-analysis skills to conduct the continuous school improvement process.

# Expectations of ISLI Principals

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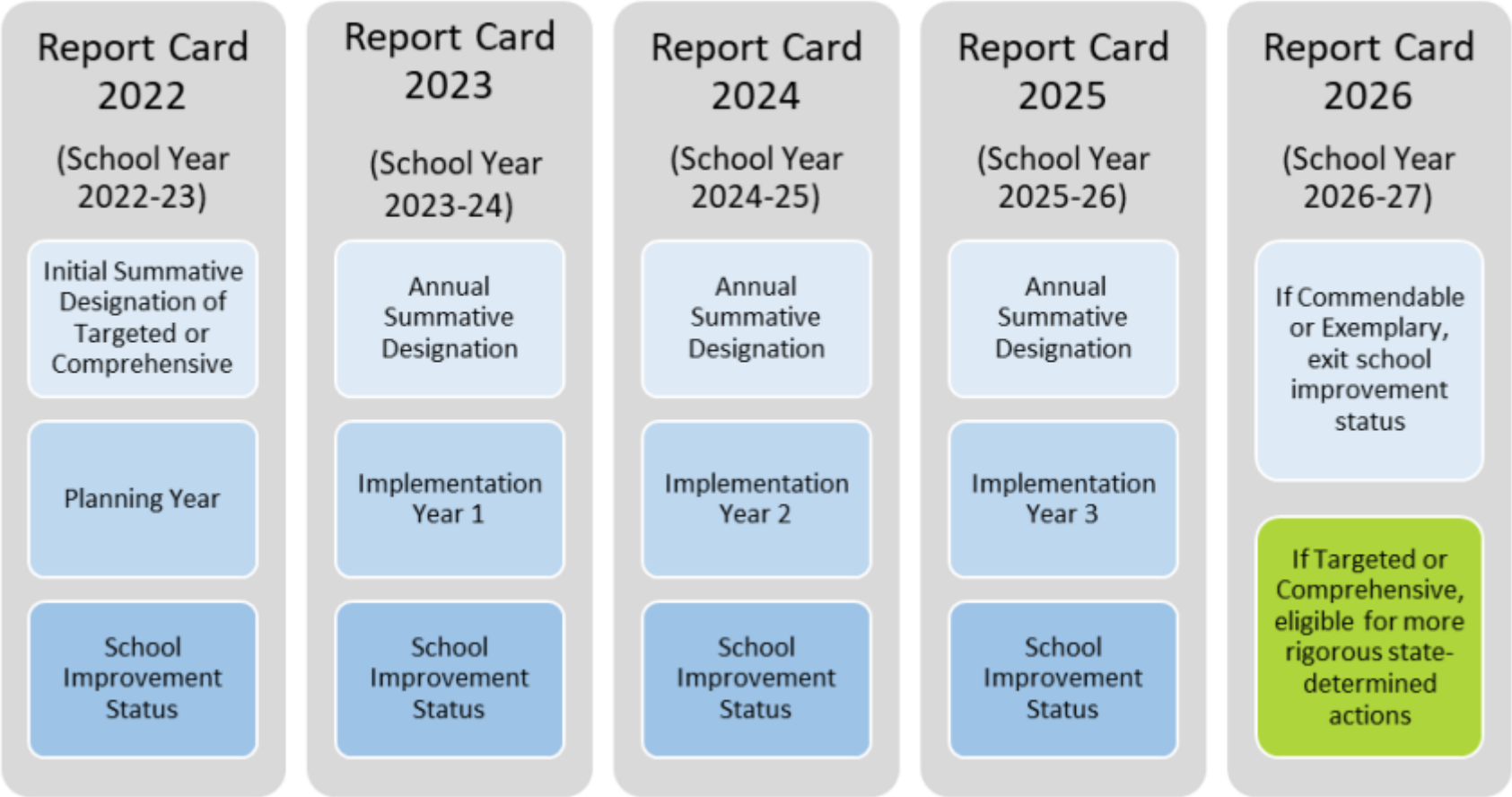
- Principals will participate in initial intake meetings to gain support of administration and their Boards of Education.
- Principals will attend a combination of virtual and in-person monthly meetings.
- Principals will attend the annual summer school improvement conference.
- Principals will meet and collaborate with coaches throughout the length of the program.
- Principals will participate in ongoing conversations and collaboration with the ISLI project team.
- Principals will support the work of the school leadership team to successfully monitor, implement and adjust the collaboratively-developed school improvement plan to advance student learning.

# Expectations of ISLI Principals

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- **Principals will support the work of the teacher teams** in the development or modification of ELA and math curricula and common assessments and provide professional development for the entire faculty on their implementation.
- **Principals will engage the faculty in data-driven decision-making processes** utilizing PLCs and data teams to increase the data analysis skills of teachers.
- **Principals will provide professional development** to faculty on curriculum and assessment alignment with state standards, professional learning communities and data teams, assessments, and data analysis processes.

# Report Card 2022 Designated Schools in Improvement Status





Intake Coach Assignment  
SIP Conference

SIP & PD Support  
Coaching Support  
SIP Conference

SIP & PD Support  
Coaching Support  
SIP Conference

SIP & PD Support  
Coaching Support  
SIP Conference



# Questions and Contact

Let us Help!

# ISLI Program Contacts

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ISLI Project Lead:

**Dr. Lynda Andre**

[lynda.andre@ilprincipals.org](mailto:lynda.andre@ilprincipals.org)

(618) 616-0937

Deputy Executive Director for Professional Learning

Illinois Principals Association

**Dr. Susan Homes**

[sue@ilprincipals.org](mailto:sue@ilprincipals.org)

(217) 321-9587

# To Register or For More Information

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SCAN ME